English/Language Arts: Point of View and Compare/Contrast
- Students will analyze how an author’s point of view affects what the reader understands about a text.
- Students will compare and contrast two texts (on the same topic) that have been written from two different perspectives.
- Students will use commas, semicolons, and colons correctly when writing.

Math: Number line and Coordinate Plane
- Use signed numbers to describe quantities that have opposite directions or values and to represent quantities in real-world contexts. 6.9
- Locate integers and other rational numbers on a horizontal or vertical line diagram. 6.10
- Find the position of pairs of integers and other rational numbers on the coordinate plane. 6.11

Science: The Earth’s Surface
- Students will investigate the theory of plate tectonics
- Students will investigate faults as fractures in the earth’s crust.

Social Studies: WWII and America’s Home Front
- Students will learn about the huge changes on the American home front and the world, including opportunities for women (Rosie the Riveter) and African Americans (Tuskegee Airmen).

A Note about Links
If you are prompted to “make a copy” when clicking on a link, this is not an error. Making a copy will create a personal document for you to type in your answers or response to a prompt. Tip: Add your name to the file name of the document before sharing your work with your teacher for feedback.
6th Grade eLearning Guide- Week 3
ENGLISH/LANGUAGE ARTS

Objectives

● Students will analyze how an author’s point of view affects what the reader understands about a text.
● Students will compare and contrast two texts (on the same topic) that have been written from two different perspectives.
● Students will use commas, semicolons, and colons correctly when writing.

For Parents

● Please visit the following link below to see what your 6th grader will be working on for ELA this week! Louis Armstrong Parent Guide (Week 3)
● Your student will do the following:
  ○ Read two different biographical texts & complete a graphic organizer for each text to compare/contrast information provided from each of them on a specific person.
  ○ Review grammar rules for commas, semicolons, and colons.

For Students

● To access the texts, click here: Louis Armstrong Text 1 (Week 3) / Louis Armstrong Text 2 (Week 3). Read the text silently first. Read the text aloud for a second time to yourself or a family member. You do not need to do the assessment questions at the end of the text.
● Fill in the graphic organizers Biography Graphic Organizer (Week 3). You can do this by printing it, saving as your own to type in, or drawing your own version on paper.
● Complete one graphic organizer for each text. Then, consider ways the texts are alike & different.
● Write a short summary about how the texts are different and/or similar. Read this aloud to someone or video yourself and share it with someone in your household.
● Review the Google Slides, watch the punctuation video, and complete the activities in the slides. Find the Slides here: Grammar Slides.

Enrichment

● Define the words resilience and success? Discuss with family members ways that you see them acted out as the nation is currently dealing with the difficult situation of COVID-19.

EL: English Learners

● Allow to use short phrases in written responses.
Objectives

- Use signed numbers to describe quantities that have opposite directions or values and to represent quantities in real-world contexts.
- Locate integers and other rational numbers on a horizontal or vertical line diagram.
- Find the position of pairs of integers and other rational numbers on the coordinate plane.

For Parents

- Ask your child questions, let them tell you how they did it.
- Read through the directions with your child and support them as needed.
- Have your child attempt the problems without a calculator first, but if they are struggling, they may use a calculator.
- Check your child’s answers using the answer key.
  - Activity 1 Number Lines
    - Number Lines Explanation and Answer Key
  - Activity 2 Coordinate Plane
    - Coordinate Plane Explanation and Answer Key
  - Activity 3 My Math Connections (no answer key required)

For Students

- Activity 1 Number Lines
  - Read Slides 1-4 on PowerPoint
  - Complete Number Lines Activity
- Activity 2 Coordinate Plane
  - Read Slide 5 on PowerPoint
  - Complete Coordinate Plane Activity
- Activity 3 My Math Connections
  - Complete My Math Connections Activity

Enrichment

- For more math practice, visit any of the following websites at the link here.

EL: English Learners

- No accommodations needed
Objectives

● Students will investigate the theory of plate tectonics
● Students will investigate faults as fractures in the earth’s crust.

For Parents

● Encourage your child to explain how mountains and volcanoes are created to family members and friends.
● Discuss with your child the concept of plate tectonics.

For Students

● Learn how the Earth’s surface is cracked into large pieces called tectonic plates. Watch these videos:
  ○ Tectonic Plates, Earthquakes & Volcanoes, and Plate Tectonics.
  ○ Complete the Plate tectonic activities.
  ○ Read both texts, Plate Tectonics Explained and Earth’s Plates in Motion one time through, then revisit both texts again and highlight reasons, facts, definitions, details, quotations and other information or examples that relate to the prompt.
  ○ “Take notes” by transferring key ideas to your graphic organizer. Please include precise language and vocabulary. Group related information together in the three columns provided.
  ○ Write an introduction and conclusion statement for the texts you have read.
● Complete the LAB: WEGENER’S PUZZLING CONTINENTS (in Plate Tectonic activities)

Enrichment

● Learn a new dance: The Continental Drift

Enrichment

● If needed, use google translate to complete activities
Objectives
● Students will identify changes on the American homefront during World War II.

For Parents
● Read the Studies Weekly lesson for week 15
● Students should read Studies Weekly for week 15.

For Students
● Read the Studies Weekly lesson for week 15.
● Complete the Crossword Puzzle and the Causes and Effects of WWII Battles Activity.

Enrichment
● Complete the Let’s Write activity in Studies Weekly packet.

EL: English Learners
● Allow students to answer orally, with one word or short answer responses.