

### Critical Initiative

Staff Development

**Objective:** 85% of grades 1-2 students will benchmark on Acadience Math in Spring 2020.

### Activity

Solution Tree PLC Staff Development

**Person responsible:** Keri Smith & Instructional Coaches

**Launch Date:** 10/01/2019

#### Required Resources:

Financial Resource: \$14931.75  
Other Resource:

#### Activity Measure(s)

#### Benchmark(s)

Sign in sheets from PLC Professional Development

**Benchmark:** 100% of all teachers will attend PD and create CFAs to match their chosen essential standards.

**Target Date:** 05/22/2020

Agendas/notes from PLC team meetings

Coaching cycle tools from coaching teachers on implementation

Grade level CFAs

## Activity

On-Going Assessment Project (OGAP) Staff Dev.

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**Person responsible:** Melissa Cobble

**Launch Date:** 10/01/2019

**Required Resources:**

Financial Resource:

Other Resource:

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**Activity Measure(s)**

**Benchmark(s)**

Attendance Sign-in Sheets

Benchmark: 100% of K-2 teachers will receive training and classroom support on OGAP.

**Target Date:**  
05/22/2020

Coaching Cycle Schedule from classroom coaching

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08/01/2019 - 10/01/2020

Math

### Critical Initiative

Instructional Staff

**Objective:** 85% of grades 1-2 students will benchmark on Acadience Math in Spring 2020.

### Activity

Kindergarten Teacher

**Person responsible:** Ashley Cheyne

**Launch Date:** 10/01/2019

#### **Required Resources:**

Financial Resource: \$70837.01

Other Resource:

#### **Activity Measure(s)**

Title 1 funds will be used to pay the salary of a certified teacher to deliver full time instruction in a kindergarten classroom to reduce class size to improve overall student learning.

#### **Benchmark(s)**

**Benchmark:** 90% of students in Cheyne-K will master math standards measured by ESGI Math scores.

**Target Date:**  
05/22/2020

### Critical Initiative

Technology

**Objective:** 60% of students in grades 3-6 will meet the benchmark in Math as measured by ACAP in spring 2020.

### Activity

IXL Math Personalized Learning Program

**Person responsible:** 4th-6th grade teachers

**Launch Date:** 10/01/2019

**Required Resources:**

Financial Resource: \$1250.00

Other Resource:

**Activity Measure(s)**

IXL student analytics report

**Benchmark(s)**

**Benchmark:** 100% of students in grades 4-6 will utilize IXL a minimum of 3 times per week to practice essential math standards.

**Target Date:**  
05/22/2020

### Activity

Materials and Supplies

**Person responsible:** Administrators, Teachers, Instructional Coaches

**Launch Date:** 10/01/2019

**Required Resources:**

Financial Resource: \$607.37

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

**Benchmark:** At least 50% of materials and supplies needed for activities will be accessible.

**Target Date:**  
09/30/2020

### Critical Initiative

Staff Development

**Objective:** 60% of students in grades 3-6 will meet the benchmark in Math as measured by ACAP in spring 2020.

### Activity

RTI@Work Academy

**Person responsible:** Keri Smith, Instructional Coaches, RTI Team

**Launch Date:** 10/01/2019

**Required Resources:**

Financial Resource:  
Other Resource:

**Activity Measure(s)**

Sign in records from RTI @Work Academy

**Benchmark(s)**

**Benchmark:** 100% of RTI @ Work Leadership Team will attend professional development days.

**Target Date:** 05/22/2020

### Critical Initiative

Staff Development

**Objective:** 90% of K-2 students will score at benchmark on DIBELS Next in Spring 2020.

### Activity

Wiley Blevins "From Phonics to Fluency" PD

**Person responsible:** Instructional coach and K-2 staff

**Launch Date:** 10/01/2019

#### **Required Resources:**

Financial Resource:

Other Resource:

#### **Activity Measure(s)**

Sign-in sheets from Wiley Blevins PD sessions and in-house PD and coaching

#### **Benchmark(s)**

**Benchmark:** 100% of teachers that attended the workshop will implement strategies learned and lead an in-house PD session for K-2 teachers on strategies learned.

**Target Date:**  
05/22/2020

08/01/2019 - 10/01/2020

### Reading

#### Critical Initiative

Early Childhood Education- Pre- School

**Objective:** 90% of K-2 students will score at benchmark on DIBELS Next in Spring 2020.

#### Activity

OSR Pre-K

**Person responsible:** Administration and Lead Teachers

**Launch Date:** 10/01/2019

#### **Required Resources:**

Financial Resource: \$30037.26  
Other Resource:

#### **Activity Measure(s)**

INOW records

#### **Benchmark(s)**

**Benchmark:** A minimum of 32 students will be enrolled in the OSR Pre-K program

**Target Date:** 05/22/2020

#### Activity

Dollywood Imagination Library

**Person responsible:** Administration and Office Staff

**Launch Date:** 10/01/2019

#### **Required Resources:**

Financial Resource: \$1706.34  
Other Resource:

#### **Activity Measure(s)**

Monthly Invoices

#### **Benchmark(s)**

**Benchmark:** 100% children ages birth-5 residing in the NMS attendance zone that complete paperwork will be mailed age-appropriate books once received/processed.

**Target Date:** 09/30/2020

### Critical Initiative

Staff Development

**Objective:** 60% of grade 3-6 students will meet the benchmark in reading as measured by ACAP in spring 2020.

### Activity

Solution Tree PLC staff development

**Person responsible:** Keri Smith and Instructional Coaches

**Launch Date:** 10/01/2019

**Required Resources:**

Financial Resource: \$14913.75  
Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Sign in sheets from PLC professional development

**Benchmark:** 100% of all teachers will participate in PD and create CFAs on their chosen essential standards.

**Target Date:** 05/22/2020

Agendas/Meeting notes from grade level PLC

Coaching cycle tools from coaching on implementation

Grade level CFAs



### Critical Initiative

Technology

**Objective:** 60% of grade 3-6 students will meet the benchmark in reading as measured by ACAP in spring 2020.

### Activity

IXL Reading Personalized Learning Program

**Person responsible:** Grades 4-6 classroom teachers

**Launch Date:** 10/01/2019

**Required Resources:**

Financial Resource: \$1250.00

Other Resource:

**Activity Measure(s)**

IXL student analytics report

**Benchmark(s)**

**Benchmark:** 100% of students in grades 4-6 will utilize IXL a minimum of 3 times per week to practice essential reading standards.

**Target Date:**  
05/22/2020

### Critical Initiative

Supports and Interventions for students with chronic absenteeism

**Objective:** Decrease the number of students with chronic absenteeism from 31 in May 2019 to <31 in Spring 2020.

### Activity

Phone Calls for Absences/Tardies

**Person responsible:** Administration, Social Worker or Counselor

**Launch Date:** 10/01/2019

**Required Resources:**

Financial Resource:  
Other Resource:

**Activity Measure(s)**

Parents/Guardians will be notified when students have excessive absences or tardies.

**Benchmark(s)**

**Benchmark:** 100% of parents will be notified when they child is absent.

**Target Date:** 05/22/2020

### Critical Initiative

Develop and implement an incentive program for attendance improvement.

**Objective:** Decrease the number of students with chronic absenteeism from 31 in May 2019 to <31 in Spring 2020.

### Activity

Attendance Field Trips

**Person responsible:** Frazier Barnes, Savannah Parker

**Launch Date:** 10/01/2019

**Required Resources:**

Financial Resource:

Other Resource:

**Activity Measure(s)**

INOW Records

**Benchmark(s)**

**Benchmark:** Students will 3 or less absences per semester will be rewarded with a field trip.

**Target Date:**  
05/22/2020